

Curriculum Vitae

1. Personal data

Name: Korthals, Roxanne Amanda
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2. Work experience

Apr. 2021- present Program manager education system research at the Inspectorate of Education

Mrc 2021- Apr. 2021 Acting program manager *Huis van het Themaonderzoek* at the Inspectorate of Education

May 2017- Mrc 2021 Researcher at the Inspectorate of Education, Knowledge Department, the Netherlands.

June 2019- Dec. 2019 Project leader at CPB Netherlands Bureau for Economics Policy Analysis

Apr. 2016- present College for Interdisciplinary Educational Research (CIDER) Fellow

June 2015- present Research Center for Education and the Labor Market (ROA) Fellow

Apr. 2015- Apr. 2017 Post-doctoral researcher Department of Economics (AE2), School of Business and Economics, Maastricht University
Research interests: economics of education, labor economics, family economics

Jan. 2014- May 2014 Visiting scholar Hoover Institution at Stanford University
Sponsor: prof. Eric Hanushek

Sept. 2011- June 2015 PhD candidate at the Department of Economics (AE2), School of Business and Economics, Maastricht University and at ROA, Maastricht University.
PhD Thesis: Tracking Students in Secondary Education: Consequences for Student Performance and Inequality.
Supervisors: prof. Jaap Dronkers and prof. Lex Borghans.
Defended: June 18th, 2015

Apr. 2010- July 2010 Intern at the CPB Netherlands Bureau for Economic Policy Analysis (Centraal Planbureau).

Apr. 2009- Jan. 2010 Junior editor of ESB (Economisch Statistische Berichten), a Dutch economic specialist journal.

Febr. 2009- Aug. 2009 Student assistant at the Netherlands competition authority (Nederlandse Mededingingsautoriteit).

3. Education

July 2017	Obtained the Dutch Basic Teacher Qualification (BKO) at Maastricht University.
Jan. 2012- Mar. 2012	PhD course “Economics of education” completed at Tinbergen Institute. <i>Teachers:</i> prof. Hessel Oosterbeek and prof. Erik Plug.
Aug. 2010- Aug. 2011	Research master in Economics obtained at the European University Institute in Florence, Italy.
Sept. 2009- Aug. 2010	Master in Economics, graduated with honors at the University of Amsterdam. <i>Master thesis:</i> The effect of education on economic growth: A Bayesian model averaging approach. <i>Supervisors:</i> prof. Coen Teulings and prof. Hessel Oosterbeek.
Oct. 2007- June 2008	Bachelor and master courses completed at the Economics department of the University of Warwick, United Kingdom.
Sept. 2004- July 2009	Bachelor Economics and Business, specialization: General Economics, obtained at the University of Amsterdam.

4. Scientific publications

Schwabe, F., R. Korthals, and T. Schils (2019) [Positive Social Relationships with Peers and Teachers as Moderators of the Big-Fish-Little-Pond Effect](#). *Learning and Individual Differences*, 70, p. 21-29.

Dronkers, J. and R. Korthals (2016) Tracking in the Netherlands – Ability selection or social reproduction? In Blossfeld, H.-P., Buchholz, S., Skopek, J., and Triventi, M. (eds.), *Models of Secondary Education and Social Inequality – An International Comparison*, pp. 149–165. Cheltenham, UK and Northampton, MA, USA: Edward Elgar Publishing.

Dronkers, J. and R. Korthals (2016) Tracking, Schools’ Entrance Requirements and the Educational Performance of Migrant students. In A. Hadjar and C. Gross (eds.) *Education Systems and Educational Inequalities*, pp. 185-205. Bristol, UK: Policy Press.

Korthals, R. and J. Dronkers (2016) [Tracking and selection on performance](#). *Applied Economics*, 48(30), pp. 2836-2851.

Korthals, R. (2015) [Tracking Students in Secondary Education: Consequences for Student Performance and Inequality](#). *PhD thesis*, Maastricht University.

5. Professional publications

Korthals, R. (2016) [Overwegingen bij het indelen van leerlingen in onderwijsniveaus](#). *Cascade*, April 2016.

Korthals, R. (2016) [Tracking in het voortgezet onderwijs](#). *De Nieuwe Meso*, March 2016.

Borghans, L., R. Korthals, R. Haenbeukers, A. Schepers and T. Schils (2016) [Limburg wil Duits behouden](#). *Didactief Online*, January 2016.

Korthals, R. (2015) [Ongelijke kansen door afkomst](#). *School Management Totaal*, December 2015.

Korthals, R. and I. de Wolf (2015) [Wat is jouw favoriete school curriculum?](#) *Webtijdschrift Academische Werkplaats Onderwijs*, November 2015.

Werfhorst, H. van der, L. Elffers, and S. Karsten (eds, 2015) *Onderwijsstelsels vergeleken: Leren, werken en burgerschap*. In cooperation with T. Bol, V. Di Stasio, J. Dronkers, R. Korthals, M. Levels, R. van der Velden, D. Webbink and J. Witschge. Policy report, edition of Didactief Onderzoek.

Korthals, R. (2015) [“Vroege” leerling dupe van Nederlands selectie systeem](#). *Didactief*, May 2015.

Meng, C., A. Verhagen, R. Korthals, and T. Huigen (2014). [Evaluatie van het School Ex 2.0 Programma. De rol van studiekeuze- en exitgesprekken in het MBO](#). *ROA Report*, ROA-R-2014/2. Maastricht: Research Centre for Education and the Labor Market.

Levels, M. and R. Korthals (2012) [Vluchten de kiezers nu naar de flanken?](#) *Joop.nl*, 25 October 2012.

6. Teaching and supervision

- PhD supervisor of [Christoph Janietz](#), PhD candidate at ROA (Oct. 2017 till Aug. 2018).
- Daily supervisor of junior researcher at the department of Economics at Maastricht University (Nov. 2016- Apr. 2017).
- Autumn 2015 and Autumn 2016: Course Coordinator for “Economics and Sociology” (third year elective course). *Duties*: course set up and organization, lectures, and write exam.
- Spring 2016: Supervisor master thesis
- Winter 2014 and winter 2013: Tutor for “Job Performance and the Employment Relation” (third year bachelor course). *Duties*: Tutoring and exam grading.
- Fall 2014: Tutor for “Economics of labour markets and human capital” (master course). *Duties*: Tutoring and assisting in exam making.
- Spring 2012: Tutor and planning group member for “Productivity” (macro growth theory; second year bachelor course). *Duties*: Tutoring and assisting the course coordinator.

7. Presentations academic work

Invited appearances

- Panel speaker on Ability Tracking in Secondary Schools, CIDER LERN workshop, October 10th 2018, Berlin, Germany.
- Expert panel for the course “The investigative schoolleader”, VO-academie, Utrecht, February 1st, 2018.
- Symposium “Downward mobility in lower secondary school”, Academische Werkplaats Education, Maastricht University/Inspectorate of Education, November 24th, 2017.
- Institut für Schulentwicklungsforschung (IFS), Dortmund, Germany, October 12th, 2017
- Workshop on The Role of Schools in Educational Inequality: Comparative and International Evidence, June 13th and 14th, 2017, Berlin, Germany. Organized by the DIPF and WZB.
- IZA Research Seminar, September 8th 2016.
- Ministry of Education, Culture and Science, The Hague, the Netherlands, September 7th, 2016.
- School leaders meeting, June 10th, 2016.
- Public administration seminar, University of Twente, May 18th, 2016
- Discussion evening Onderwijs2032 with teachers, school leaders and policymakers, organized by the Province of Limburg and the Educatieve Agenda Limburg. November 23rd, 2015.
- Education Council of the Netherlands, April 28th, 2015.
- School leaders meeting, February 6th, 2015.
- Ministry of Education, Culture and Science, The Hague, the Netherlands, January 8th, 2015.
- Master of Evidence Based Innovation in Teaching (MEBIT) Seminar, Maastricht University, the Netherlands, January 24th, 2013.

- CPB Netherlands Bureau for Economic Policy Analysis Internal Seminar, June 2012.

Media appearances

- L1 Radio (2016) Interview met Roxanne Korthals over het advies van het Platform Onderwijs2032. *L1 radio programma De Stemming*, 14 februari 2016.
- BNR Nieuwsradio (2015) Interview met Roxanne Korthals over haar proefschrift. *BNR Nieuwsradio*, 18 juni 2015.
- L1 Radio (2012) Interview met Roxanne Korthals over de Politieke Weegschaal. *L1 Radio*, 25 augustus 2012.

8. Other academic activities

Obtained grants and subsidies

- ZonMW subsidy from the COVID-19 program for the research project “[Consequences and opportunities COVID-19 for primary schools and their students](#)” (together with Inge de Wolf (main applicant), Tijana Breuer, Carla Haelermans, Rolf van der Velden, Stan Vermeulen, Sanne van Wetten, 2020)
- NRO subsidy for the interlinked research project “[How the flexibility of the Dutch educational system affects \(social inequality in\) educational outcomes.](#)” (together with Rolf van der Velden (main applicant), Dinand Webbink, and Mark Levels, 2017) €599.515
- CIDER grant to the project “Effects of tracking on affective and cognitive motivational outcomes in teenage students: Investigating the role of competence satisfaction and social relationships” (together with Franziska Schwabe, Institut für Schulentwicklungsforschung, Dortmund, Germany; 2017) €1.315
- CIDER grant to the project Friendships and field of study choice in secondary school (together with Zsofia Boda, ETH Zurich, Switzerland; 2016) €4000
- Elinor Ostrom Grant, Maastricht University (2016) €2700
- GSBE International Travel Grant, Maastricht University (2013) €3000
- Stichting Democratie en Media (2013) €5000

Funded attendance to conferences

- Young Scholar to the Jacobs Foundation Conference 2016 on Economizing Education Policy: Tradeoffs, Incentives, and Generalizing from Evidence (27-29 April 2016)
- Handelsblatt Fellow to the 11th Munich Economic Summit (3-4 May 2012)

Referee

- Dutch Inspectorate of Education (since 2016); CPB Netherlands Bureau for Economic Policy Analysis (since 2016); Economics of Education Review (since 2016); Journal of Economic Psychology (since 2016); Learning and Instruction (since 2016); Applied Economics (since 2015); American Educational Research Journal-SIA (since 2014); ROA Research Memorandum Series (since 2012)

10. Miscellaneous

Board member of Stichting Democratie en Samenleving (Jan 2015- present)

The *Stichting Democratie en Samenleving* (Foundation for Democracy and Society) supports (future) voters with making an informed and rational choice for their representatives by providing information on the political reality. www.democratieensamenleving.nl

De Politieke Weegschaal (May 2012- June 2017)

Together with Mark Levels. Developing and implementing a voting application for the Dutch national elections 2012 using a conjoint analysis design. www.politiekeweegschaal.nl