

## Curriculum Vitae

### 1. Personal data

Name: Korthals, Roxanne Amanda  
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Website: [www.roxannekorthals.com](http://www.roxannekorthals.com)  
Date of birth: November 5, 1985  
Nationality: Dutch

### 2. Academic experience

Apr. 2015- present Post-doctoral researcher Department of Economics (AE2), School of Business and Economics, Maastricht University  
Jan. 2014- May 2014 Visiting scholar Hoover Institution at Stanford University  
*Sponsor:* prof. Eric Hanushek

#### *Fellow- and Scholarships*

- Young Scholar to the Jacobs Foundation Conference 2016 on Economizing Education Policy: Tradeoffs, Incentives, and Generalizing from Evidence (27-29 April 2016)
- College for Interdisciplinary Educational Research (CIDER) Fellow (since April 2016)
- Research Centre for Education and the Labor Market (ROA) Fellow (since June 2015)
- Visiting scholar Hoover Institution at Stanford University (January-May 2014)
- Handelsblatt Fellow to the 11<sup>th</sup> Munich Economic Summit (3-4 May 2012)

#### *Referee*

- Dutch Inspectorate of Education (since 2016); CPB Netherlands Bureau for Economic Policy Analysis (since 2016); Economics of Education Review (since 2016); Journal of Economic Psychology (since 2016); Learning and Instruction (since 2016); Applied Economics (since 2015); American Educational Research Journal-SIA (since 2014); ROA Research Memorandum Series (since 2012)

#### *Grants and subsidies*

- Elinor Ostrom Grant 2016- Maastricht University: €2700
- GSBE International Travel Grant 2013- Maastricht University: €3000
- Stichting Democratie en Media 2013: €5000

#### *Research interests*

Economics of education, labor economics, and the effect of education on economic growth.

#### *Teaching at Maastricht University*

- Spring 2016: Supervisor master thesis

- Autumn 2015 and Autumn 2016: Course Coordinator for “Economics and Sociology” (third year elective course). *Duties:* course set up and organization, lectures, and write exam.
- Winter 2014 and winter 2013: Tutor for “Job Performance and the Employment Relation” (third year bachelor course). *Duties:* Tutoring and exam grading.
- Fall 2014: Tutor for “Economics of labour markets and human capital” (master course). *Duties:* Tutoring and assisting in exam making.
- Spring 2012: Tutor and planning group member for “Productivity” (macro growth theory; second year bachelor course). *Duties:* Tutoring and assisting the course coordinator.

### **3. Education**

Sept. 2011- June 2015	PhD candidate at the Department of Economics (AE2), School of Business and Economics, Maastricht University and at ROA, Maastricht University. <i>PhD Thesis:</i> Tracking Students in Secondary Education: Consequences for Student Performance and Inequality. <i>Supervisors:</i> prof. Jaap Dronkers and prof. Lex Borghans. <i>Defended:</i> June 18 <sup>th</sup> , 2015
Jan. 2012- Mar. 2012	PhD course “Economics of education” completed at Tinbergen Institute. <i>Teachers:</i> prof. Hessel Oosterbeek and prof. Erik Plug.
Aug. 2010- Aug. 2011	Research master in Economics obtained at the European University Institute in Florence, Italy.
Sept. 2009- Aug. 2010	Master in Economics, graduated with honors at the University of Amsterdam. <i>Master thesis:</i> The effect of education on economic growth: A Bayesian model averaging approach. <i>Supervisors:</i> prof. Coen Teulings and prof. Hessel Oosterbeek.
Oct. 2007- June 2008	Bachelor and master courses completed at the Economics department of the University of Warwick, United Kingdom.
Sept. 2004- July 2009	Bachelor Economics and Business, specialization: General Economics, obtained at the University of Amsterdam.

### **4. Professional experience**

Apr. 2010- July 2010	Intern at the CPB Netherlands Bureau for Economic Policy Analysis (Centraal Planbureau).
Apr. 2009- Jan. 2010	Junior editor of ESB (Economisch Statistische Berichten), a Dutch economic specialist journal.
Febr. 2009- Aug. 2009	Student assistant at the Netherlands competition authority (Nederlandse Mededingingsautoriteit).

## **5. Recent publications**

Dronkers, J. and R. Korthals (2016, forthcoming) Tracking in the Netherlands – Ability selection or social reproduction? In Blossfeld, H.-P., Buchholz, S., Skopek, J., and Triventi, M. (eds.), *Models of Secondary Education and Social Inequality – An International Comparison*, pp. 149–165.

Cheltenham, UK and Northampton, MA, USA: Edward Elgar Publishing.

- An earlier version of part one of this chapter:  
Korthals, R. (2015) [The Pre-Tracking Effects of Parental Background](#). *ROA Research Memorandum*, no. 2015/05, Maastricht University.

Dronkers, J. and R. Korthals (2016) Tracking, Schools' Entrance Requirements and the Educational Performance of Migrant students. In A. Hadjar and C. Gross (eds.) *Education Systems and Educational Inequalities*, pp. 185-205. Bristol, UK: Policy Press.

- Earlier version:  
Dronkers, J. and R. Korthals (2015) [Tracking, schools' entrance requirements and the educational performance of migrant students](#). *ImPROvE Working Paper*, no. 15/08. Antwerp: Herman DeleeckCentre for Social Policy – University of Antwerp.

Korthals, R. and J. Dronkers (2016) [Tracking and selection on performance](#). *Applied Economics*, 48(30), pp. 2836-2851.

- Earlier version:  
Korthals, R. (2012) [Selection and tracking in secondary education: A cross country analysis of student performance and educational opportunities](#). *ROA Research Memorandum*, no. 2012/14, Maastricht University.

Korthals, R. (2015) [Tracking Students in Secondary Education: Consequences for Student Performance and Inequality](#). *PhD thesis*, Maastricht University.

Werfhorst, H. van der, L. Elffers, and S. Karsten (eds, 2015) *Onderwijsstelsels vergeleken: Leren, werken en burgerschap*. In cooperation with T. Bol, V. Di Stasio, J. Dronkers, R. Korthals, M. Levels, R. van der Velden, D. Webbink and J. Witschge. Policy report, edition of Didactief Onderzoek.

Meng, C., A. Verhagen, R. Korthals, and T. Huigen (2014). [Evaluatie van het School Ex 2.0 Programma. De rol van studiekeuze- en exitgesprekken in het MBO](#). *ROA Report*, ROA-R-2014/2. Maastricht: Research Centre for Education

## **6. Work in progress**

The Effect of Accelerating the School Curriculum on Student Outcomes.

Multi-attribute compositional voting advice applications (MacVAAs): an innovative methodology for educating and assisting voters and eliciting their preferences. *Together with Mark Levels*.

The Education Revolution on Horseback I: The Relation between Napoleon Bonaparte and Education System Characteristics.

The Education Revolution on Horseback II: Using the Napoleonic Wars to Elicit the Effect of Tracking on Student Performance.

The effect of track placement on cognitive and non-cognitive skills. *Together with Lex Borghans and Trudie Schils*.

Does Early Educational Tracking Increase Inequality? Short and Long Run International Evidence. *Together with Olivier Marie and Dinand Webbink.*

Changing Skills over the Work Life. *Together with Eric Hanushek.*

The consequences of track mobility for the school to work transition. Evidence from the Netherlands. *Together with Mark Levels.*

## **7. Presentations**

### *Invited presentations/contributions*

- Export Forum Nationale Denktank 2016 Beroepsonderwijs van de toekomst, Haarlem, the Netherlands, October 6<sup>th</sup> 2016.
- IZA Research Seminar, September 8<sup>th</sup> 2016.
- Ministry of Education, Culture and Science, The Hague, the Netherlands, September 7<sup>th</sup>, 2016.
- School leaders meeting, June 10<sup>th</sup>, 2016.
- Public administration seminar, University of Twente, May 18<sup>th</sup>, 2016
- Discussion evening Onderwijs2032 with teachers, school leaders and policymakers, organized by the Province of Limburg and the Educatieve Agenda Limburg. November 23<sup>rd</sup>, 2015.
- Education Council of the Netherlands, April 28<sup>th</sup>, 2015.
- School leaders meeting, February 6<sup>th</sup>, 2015.
- Ministry of Education, Culture and Science, The Hague, the Netherlands, January 8<sup>th</sup>, 2015.
- Master of Evidence Based Innovation in Teaching (MEBIT) Seminar, Maastricht University, the Netherlands, January 24<sup>th</sup>, 2013.
- CPB Netherlands Bureau for Economic Policy Analysis Internal Seminar, June 2012.

### *Conferences, workshops, and seminars*

2016:

- CILS4EU User conference; Dutch Economists Day; College for Interdisciplinary Educational Research (CIDER) Fall Workshop; European Society for Population Economics (ESPE) Annual Conference; Jacobs Foundation Conference 2016 on Economizing Education Policy: Tradeoffs, Incentives, and Generalizing from Evidence; CIDER Kick-off Workshop, Berlin; CIDER International Conference, Berlin

2015:

- Policy conference organized by AMCIS, Erasmus University, and Maastricht University; Joint meeting of the Society for Labor Economics (SOLE) and European Association of Labour Economics (EALE); International Workshop on Applied Economics of Education (IWAE); 18<sup>th</sup> IZA European Summer School in Labor Economics; Development and Utilization of Human Resources (DUHR) Seminar, Maastricht University

2014:

- Amsterdam Centre for Inequality Studies (AMCIS) Conference on Education Systems: Inequalities, Labour Markets and Civic Engagement; American Educational Research Association (AERA) Annual Conference; Workshop on Comparative systems of educational and political systems, Stanford University; PhD seminar series of the Center for Education Policy Analysis (CEPA), Stanford University; ESPE Annual Conference; IWAE

2013:

- Dutch/Flemish Education Research Days (ORD); IWAE; Workshop Education systems and the four central functions of education, University of Amsterdam

2012:

- ECSR/EQUALSOC: Conference in Economic change, Quality of life and Social cohesion; ESPE Annual Conference; Journées Louis-André Gérard-Varet: Conference in Public Economics; DUHR Seminar, Maastricht University

## **8. Media Appearances and professional publications**

Korthals, R. (2016) Overwegingen bij het indelen van leerlingen in onderwijsniveaus. *Cascade*, April 2016.

Korthals, R. (2016) Tracking in het voortgezet onderwijs. *De Nieuwe Meso*, March 2016.

L1 Radio (2016) Interview with Roxanne Korthals about the advice of the Council Education in 2032 (*Platform Onderwijs2032*). *L1 radio program De Stemming*, February 14th, 2016.

Borghans, L., R. Korthals, R. Haenbeukers, A. Schepers and T. Schils (2016) Limburg wil Duits behouden. *Didactief Online*, January 2016.

Korthals, R. (2015) Ongelijke kansen door afkomst. *School Management Totaal*, december 2015.

Korthals, R. and I. de Wolf (2015) Wat is jouw favoriete school curriculum? *Webtijdschrift Academische Werkplaats Onderwijs*, November 18th 2015

BNR Nieuwsradio (2015) Interview with Roxanne Korthals about her PhD thesis. *BNR Nieuwsradio*, June 18th, 2015.

Korthals, R. (2015) “Vroege” leerling dupe van Nederlands selectie systeem. *Didactief*, May 2015.

Levels, M. and R. Korthals (2013) Meet vaker. *De Volkskrant*, September 9th, 2013.

Levels, M. and R. Korthals (2012) Vluchten de kiezers nu naar de flanken? *Joop.nl*, October 25th, 2012.

L1 Radio (2012) Interview with Roxanne Korthals about the Political Scale (de Politieke Weegschaal). *L1 Radio*, August 25th, 2012.

## **9. Miscellaneous**

*Board member of Stichting Democratie en Samenleving* (Jan 2015- present)

The *Stichting Democratie en Samenleving* (Foundation for Democracy and Society) is a foundation to support (future) voters with making an informed and rational choice for their representatives by providing information on the political reality. *De Politieke Weegschaal* (see below) is one example of how we aim to achieve this. [www.democratieensamenleving.nl](http://www.democratieensamenleving.nl)

*Co-organizer DUHR Seminar* (Oct. 2014- present)

Together with Olivier Marie and Arjan Non. Organizing the weekly lunch seminars for the Development and Utilization of Human Resources (DUHR) of the department of economics, Maastricht University. [sbe.maastrichtuniversity.nl/duhr/](http://sbe.maastrichtuniversity.nl/duhr/)

*De Politieke Weegschaal* (May 2012- present)

Together with Mark Levels. Developing and implementing a voting application for the Dutch national elections 2012 using a conjoint analysis design. [www.politiekeweegschaal.nl](http://www.politiekeweegschaal.nl)

*Performance rating Dutch primary schools and secondary schools* (Sept 2012-Nov 2013)

Together with Jaap Dronkers (primary researcher) and Mark Levels. Rating of Dutch primary and secondary schools using the results of the central exit examinations of primary and secondary school students, published by national newspaper De Volkskrant on December 8<sup>th</sup> 2012 and November 23<sup>th</sup> 2013 and made public by the television news shows RTL nieuws on November 19<sup>th</sup> 2013.

[www.schoolcijferlijst.nl](http://www.schoolcijferlijst.nl)

*Personal interest and hobbies:* Volunteer at the animal shelter of the Dierenbescherming in Born, political debate, swimming